

Unit Topic: African Music

Subject Area: Music

Grade Level: 9-12

Website: African Music on the Internet

URL: <http://www-sul.stanford.edu/depts/ssrg/africa/music.html>

Type of website domain: [.edu](#)

Effect of source domain on accuracy of content: Stanford is a highly reputable university and one would expect their information to be accurate. This is a collection of links that have to do with music in Africa including contemporary and traditional styles. It's a a useful gateway to a host of interesting websites that are all relevant to my topic. I don't have time to explore every link (there are a lot) but based on the ones I did look at I trust that each is appropriate for students to explore.

Criteria	3	2	1
	High Quality	Effective Quality	Poor Quality
Purpose	*		
Author		*	
Accuracy	*		
Fairness	*		
Suitable Content	*		
Advertising	*		
Currency	*		
Organization		*	
References	*		
Special Effects			*
Technical Quality	*		
Interactive Features			*

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Website: Wikipedia's "Music of Africa" entry

URL: [http://en.wikipedia.org/wiki/Music\\_of\\_Africa](http://en.wikipedia.org/wiki/Music_of_Africa)

Type of website domain .org

Effect of source domain on accuracy of content: As it is a website editable by anybody, there could be factual errors, but entries are edited by multiple people and generally information is sound. It's a useful resource for basic factual information and I have referenced it a few times so far and expect to continue to use it as a resource.

Criteria	3	2	1
	High Quality	Effective Quality	Poor Quality
Purpose	*		
Author			*
Accuracy	*		
Fairness	*		
Suitable Content	*		
Advertizing	*		
Currency	*		
Organization	*		
References	*		
Special Effects		*	
Technical Quality	*		
Interactive Features			*

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URL: [http://trumpet.sdsu.edu/M345/African\\_Music1.html](http://trumpet.sdsu.edu/M345/African_Music1.html)

Type of website domain .edu

Effect of source domain on accuracy of content: These are materials from a San Diego State University class on world music, so the material is factually sound and well organized. It's interesting though maybe overwhelming for students; it's hard to figure out, out of context, where to go or what to do with the information as there are large blocks of text that aren't necessarily easy to read.

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Purpose	*		
Author	*		
Accuracy	*		
Fairness	*		
Suitable Content		*	
Advertising	*		
Currency	*		
Organization		*	
References	*		
Special Effects		*	
Technical Quality	*		
Interactive Features		*	